



# SAFER SCHOOLS AND CAMPUSES BEST PRACTICES CLEARINGHOUSE

- Lessons from the Field -

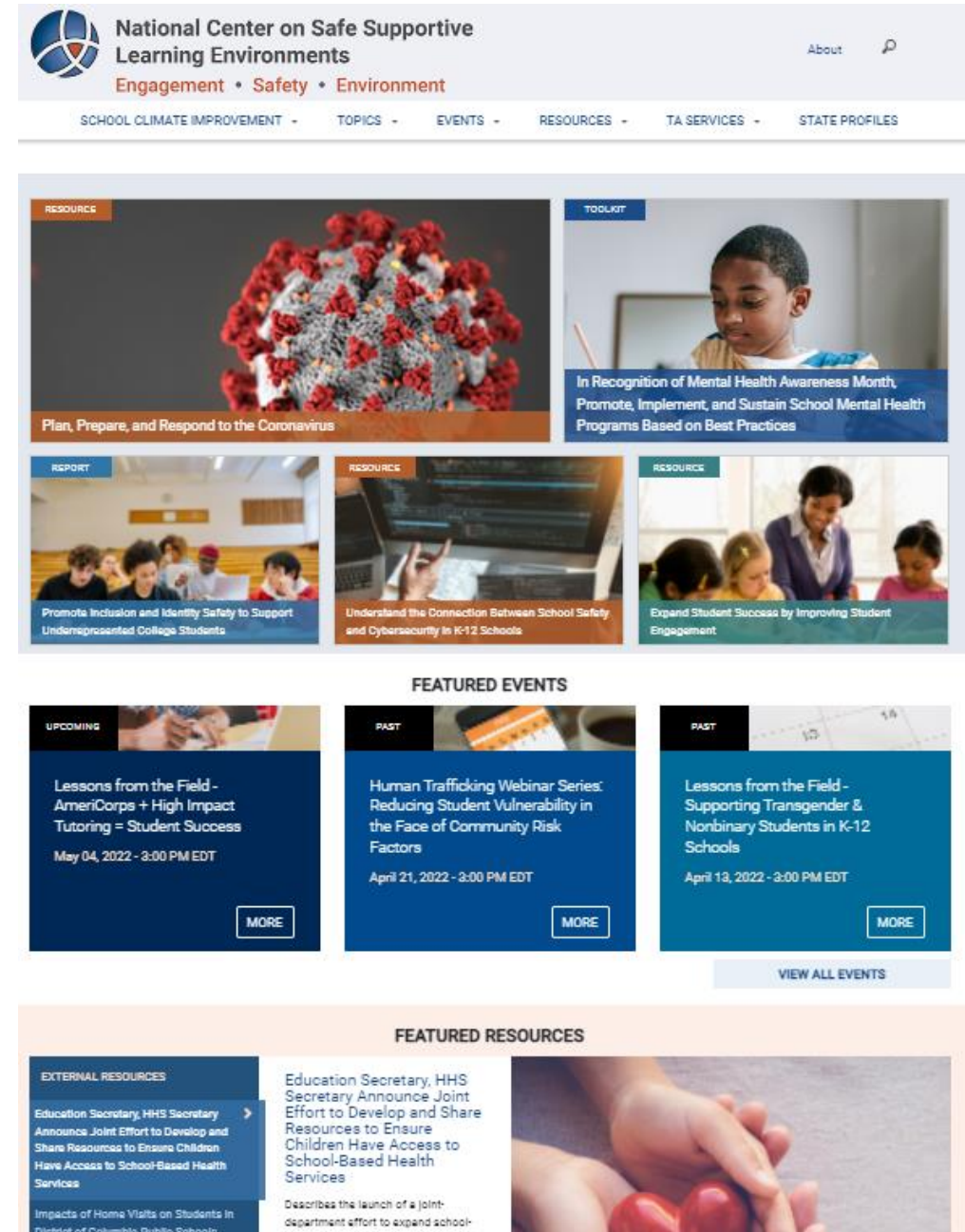
***AmeriCorps + High Impact Tutoring = Student Success***

MAY 4, 2022  
3:00 - 4:30 PM ET



# NCSSLE Website

[HTTPS://SAFESUPPORTIVELEARNING.ED.GOV](https://safesupportivelearning.ed.gov)



To access information and archived materials from previous Lessons from the Field webinars, go to:  
<https://safesupportivelearning.ed.gov/lessons-field-webinar-series>



# Logistics

## Zoom Control Panel

Audio Settings ^



Chat



Q&A



Live Transcript

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## Technical Issues

For assistance during the webinar, please contact  
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This webinar is being recorded and will be archived at the following location:  
<https://safesupportivelearning.ed.gov/events/webinar/lessons-field-amicorps-high-impact-tutoring-student-success>

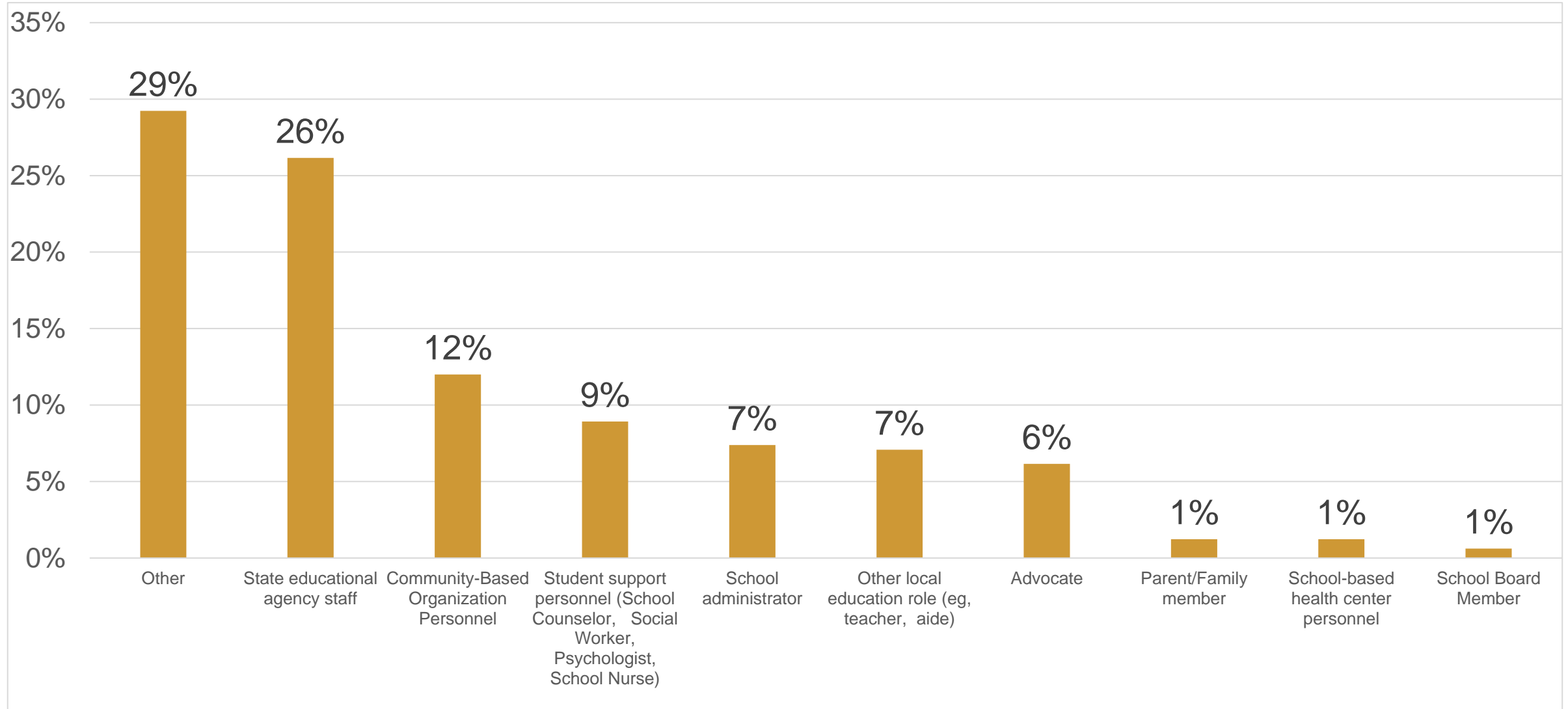


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# Select the option that best describes your role.

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# Agenda

- 1 Introduction and Logistics
- 2 U.S. Department of Education Welcome: Ruth Ryder
- 3 How AmeriCorps Can Support High Impact Tutoring that Addresses Learning Loss: Mary Hyde
- 4 Round Table 1: AmeriCorps Seniors, Atalaya Sergi
- 5 Round Table 2: AmeriCorps Spotlights, Sonali Nijhawan
- 6 Summary and Reflections
- 7 Closing Remarks



# Speakers

Ruth Ryder

Deputy Assistant Secretary, US Department of Education

Mary Hyde

Director, Office of Research and Evaluation, AmeriCorps

Atalaya Sergi

Director, AmeriCorps Seniors

Elizabeth Pawloski

CVA, National Director, Tutoring Partnerships and Expansion, OASIS

Jason Sefrit

Superintendent, City of St. Charles School District (MO)

Sonali Nijhawan

Director, AmeriCorps State and National

Lindsay Dolce

Chief Advancement Officer, Ampact

Shawonna Coleman

Executive Director, Georgia Programs

Brooke Humphrey

Executive Director, Curriculum and Instruction, Fulton Count Schools (GA)

Itzel Galindo

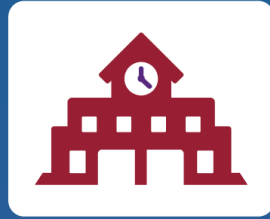
Executive Director, Wisconsin Programs

Mallory Umar

Assistant Director, Curriculum & Instruction, Racine Unified School District (WI)

Bios for the speakers are archived at the following location:

<https://safesupportivelearning.ed.gov/events/webinar/lessons-field-ameri-corps-high-impact-tutoring-student-success>



# SAFER SCHOOLS AND CAMPUSES BEST PRACTICES CLEARINGHOUSE



Ruth Ryder

DEPUTY ASSISTANT SECRETARY,  
U.S. DEPARTMENT OF EDUCATION

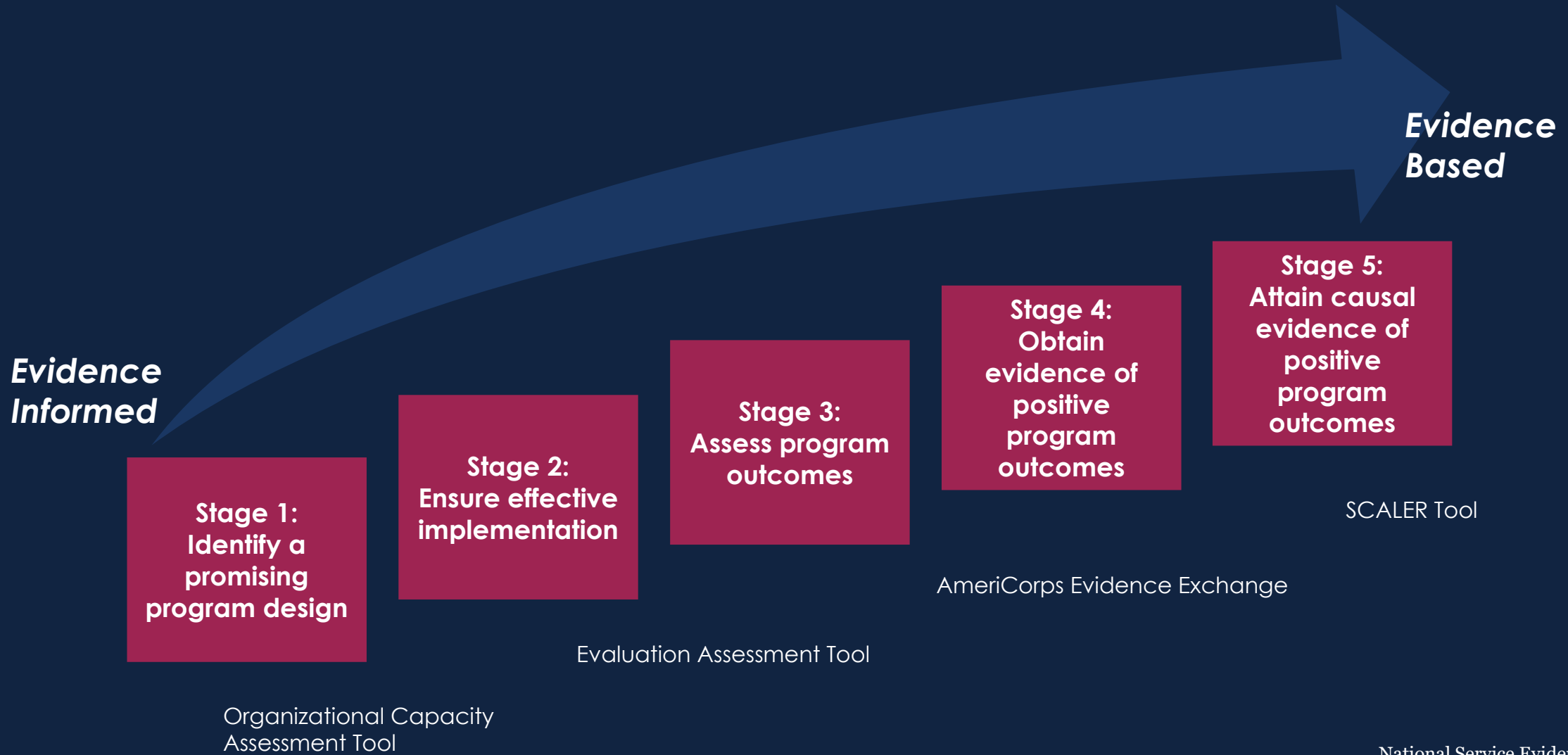


# AmeriCorps Office of Research & Evaluation

Mary M. Hyde, Director







# AmeriCorps Seniors

Atalaya Sergi, Director



# Foster Grandparent Program (FGP)

The Foster Grandparent program offers modest stipends to eligible volunteers to help offset the costs of volunteering. Other benefits include training and insurance.

The Foster Grandparent Program is an intergenerational program that connects older adults with children and youth.

FGP volunteers' mentor and guide children and youth to higher academic achievement and social emotional development. They help them succeed through one-on-one tutoring and/or mentorship.

AmeriCorps Seniors volunteers who serve in FGP provide consistent support from a caring adult giving children the tools they need for success in academics and life.

# RSVP

Through this program, AmeriCorps Seniors volunteers address critical community needs. Volunteers use the skills and talents they have learned and the social networks they have developed over their lifetime, to serve their community.

RSVP members engage in tutoring and mentoring students of all ages, food security, navigating benefits, supporting veterans and military families, and disaster support - amongst a host of other service opportunities determined at the local level.

Volunteers do not receive a stipend, but may be reimbursed for meals, mileage, and other costs related to their service.

# AmeriCorps Seniors

**1,100 Grantees**

**49% Education Focused**

**140,000+ Children Mentored & Tutored**

## Foster Grandparents

**Children & Youth**

**100% Education**

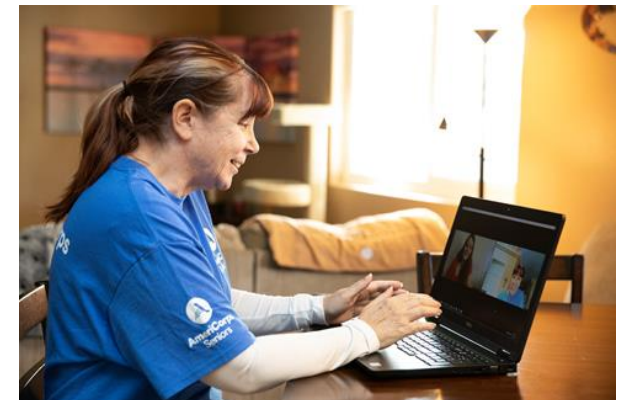
**5-40 hours/week**

## RSVP

**Community Priorities**

**12% Education**

**2-3 hours/week**







# AmeriCorps + High Impact Tutoring = Student Success





**IN-SCHOOL VOLUNTEER PROGRAM that  
PAIRS OLDER ADULTS WITH STUDENTS in  
K-3 to work one-on-one as their tutors,  
mentors and FRIENDS.**

**Oasis tutors use a six-step approach to  
literacy that emphasizes IMPROVED  
READING, speaking, listening and writing.**







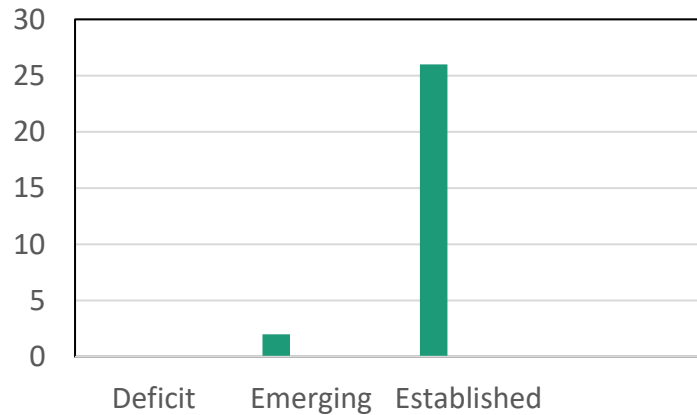
Oasis tutors participate in an in-depth training where they learn activities, techniques, and strategies to help children learn to read. These methods are based on sound research and designed to complement and support reading programs utilized in elementary schools. The emphasis for these activities is based on the whole range of communication skills-listening, talking, reading, and writing-all necessary to develop language, expand background knowledge and build reading skills.

The Oasis Intergenerational Tutoring Program curriculum is considered **Research-Based** (or **Evidence-Informed**) based on current education theories and best practices.

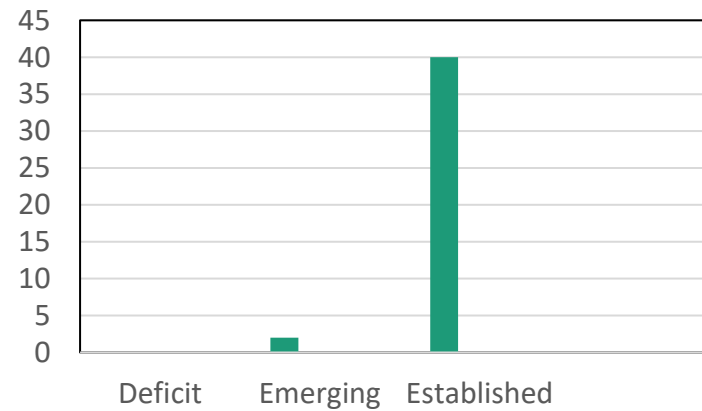
# Young Students Benefit from Oasis High Impact Tutoring Model

Summary: Children who had the benefit of an Oasis tutor posted increased reading competencies over time, as measured by Dynamic Indicators for Basic Early Literacy Skills (DIBELS) in kindergarten, first grade and second grade. Oasis tutors make a positive impact in the development of proficient readers.

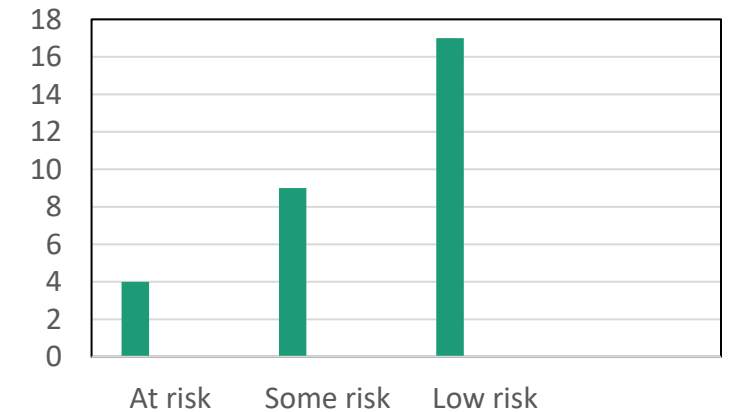
**Letter Naming Fluency**



**Phoneme Segmentation Fluency**



**Oral Reading Fluency  
First and Second Grade**



# A Study of Students' Reading Achievement

Summary: Oasis tutors are providing valuable support for struggling students. Test scores demonstrate that 95 percent of students who worked with an Oasis tutor improved their reading skill. Almost two-thirds of the students progressed at a rate that is considered accelerated beyond the normal classroom experience.

## Key findings:

**95%** of students working with Oasis tutors showed improvement in reading achievement

**65%** of the students increased their scores by one year, a rate that is considered accelerated beyond the normal classroom experience





Exploring funding sources  
for future research



Building partnership with  
University for evaluation

Past Research:

- *Impact of tutoring on the reading achievement and attitude of first, second and third graders.* Maryville University, Dan Rocchio, Ed. D. and Dean Sam Hausfather, Ph. D (2014)
- *Oasis Intergenerational Tutoring Program: Young Students Benefit from the Oasis High Impact Tutoring Model.* Washington University, Deborah Homes, Ph.D., St. Louis, Missouri (2011)
- *Improvement in Reading Scores of Students Working with OASIS Tutors: A Study of Students' Reading Achievement.* Maryville University, Judith Kamper, Ed.D. (2006)



# School Partnership



**Jason T. Sefrit, Ed.D.**  
Superintendent  
City of St. Charles School District  
St. Charles, Missouri

*"Oasis Tutoring is not just a program that is nice to have in our district but is **essential to the success of our students.**"*



Jason Sefrit @drsefrit · 12/6/16 ...

Great day @StChasCitySch  
#OASIS luncheon #Awesome  
group of volunteers!



Jason Sefrit @drsefrit · 3/17/22 ...

It was wonderful to have all of our  
**OASIS** tutors back in the building  
yesterday for a gathering and PD.  
We love our **OASIS** tutors!  
#scsdBEST



Jason Sefrit @drsefrit · 1d

Always a wonderful event...  
Celebrating our OASIS tutors and  
the important work they do every  
day with/for our students. Also, a  
special thank you to Dr. Tormala.  
#scsdBEST





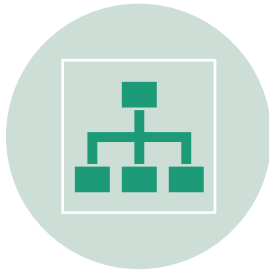
# MEASURING STUDENT PERFORMANCE

Benchmark Guided Reading Levels *(Fountas and Pinnell )*



GRADE LEVEL	NUMBER OF STUDENTS	PERCENT SHOWING IMPROVEMENT	AVERAGE INCREASE IN GUIDED READING LEVELS
Kindergarten	30	96%	3.1
1st Grade	25	100%	5.2
2nd Grade	27	100%	3.1
3rd Grade	22	100%	2.5
4th & 5th Grades	10	90%	2.5

# Lessons Learned Oasis/School Partnership



PUTTING THE RIGHT  
STRUCTURE IN PLACE



TRAINING OF  
AMERICORPS SENIORS  
TUTORS



EVALUATION



COMMUNICATION

# AmeriCorps State and National

Sonali Nijhawan, Director



# Put Your Passion in **ACTION**



AmeriCorps



Ampact



Lindsay Dolce, Chief Advancement Officer



# What Is AmeriCorps?

75,000  
PEOPLE  
STRONG

SERVING  
COMMUNITIES  
ACROSS THE  
NATION



ACTION ACTION ACTION



## OUR VISION:

A future where all children are proficient readers by the end of 3<sup>rd</sup> grade and algebra-ready by the end of 8<sup>th</sup> grade.



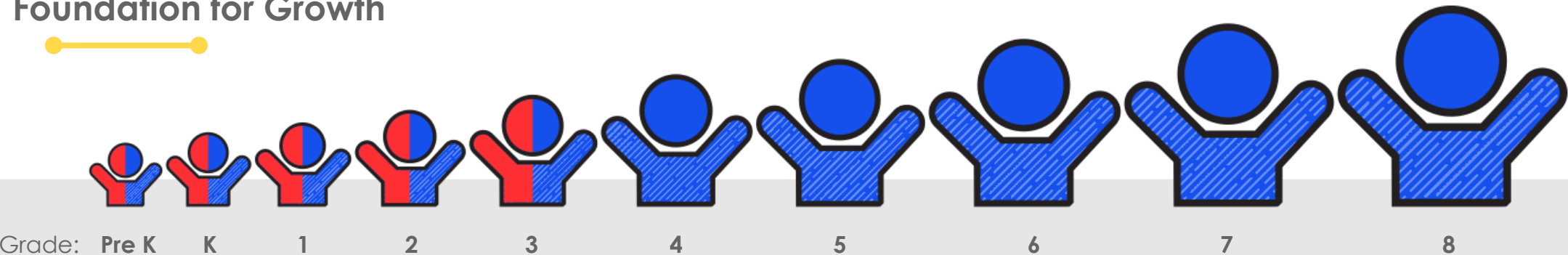
# Meeting Milestones



Math by 8<sup>th</sup> Grade

Reading by 3<sup>rd</sup> Grade

Foundation for Growth





# Research Proven Interventions

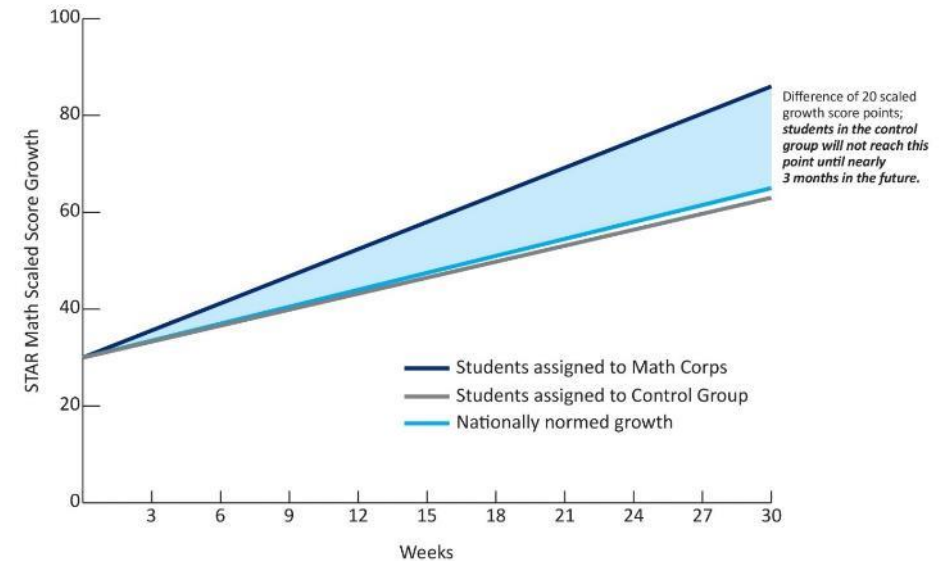


## Reading Corps & Math Corps students make greater gains and get on track faster!

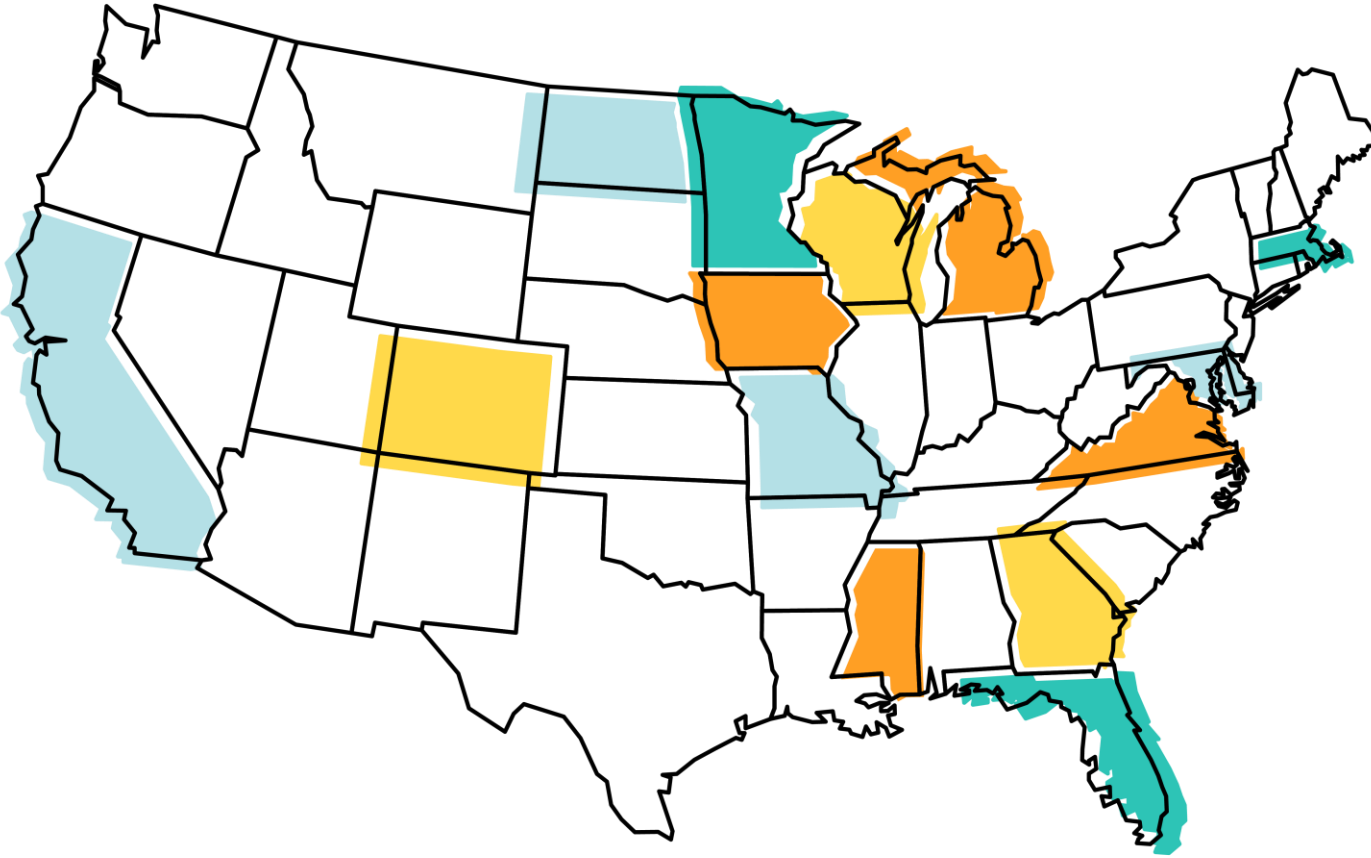
- Students who receive Reading Corps make more than a year's progress during a single school year!
  - 99% made growth on important literacy skills – PreK
  - Kindergarten Reading Corps students grew 2x faster than target
  - 77% of K-3 students exceeded target growth
- Results replicated in multiple states

# Math Corps Accelerates Student Success

- Math Corps students were **2x** more likely to achieve math fact fluency and **2x** more likely to meet end-of-year math benchmarks!
- At the end of the study, Math Corps students were **2-3 months ahead** of their expected trajectory.



# Programs Are in High Demand



**14 STATES**  
**2,000 TUTORS SERVING**  
**50,000 STUDENTS ANNUALLY**

# Early Learning Corps: Supports Age 3 to Kindergarten

## PRE-K SETTINGS

- Tutors are embedded in classroom and collaborate with teaching team
- Spend their days helping children talk, read, write, sing and play in order to develop early literacy skills and get ready for Kindergarten.



# Reading Corps: Supports Kindergarten to Grade 3 Students

## K - GRADE 3 SETTINGS

- Tutor provides one-on-one, 20-minute tutoring sessions throughout the day
- Caseload up to 15 students
- Help students build foundational reading skills



# Math Corps: Supports Kindergarten – 8<sup>th</sup> Grade

## KINDERGARTEN – 3<sup>RD</sup> GRADE & 4<sup>TH</sup> – 8<sup>TH</sup> GRADES

- Tutor provides tutoring to pairs of students throughout the day
- Students receive 90 minutes of tutoring each week
- Help students build foundational math skills



ACTION ACTION





# Who is a Good Fit to Tutor?

- Recent grads
- Individuals taking a gap year
- People interested in careers in education
- Parents returning to the workforce
- Career changers and folks looking to gain experience
- Retirees seeking passion project or way to give back





1

# High-Quality Training

BEFORE  
SCHOOL  
BEGINS

ONGOING  
SESSIONS &  
SUPPORT  
THROUGHOUT  
THE YEAR





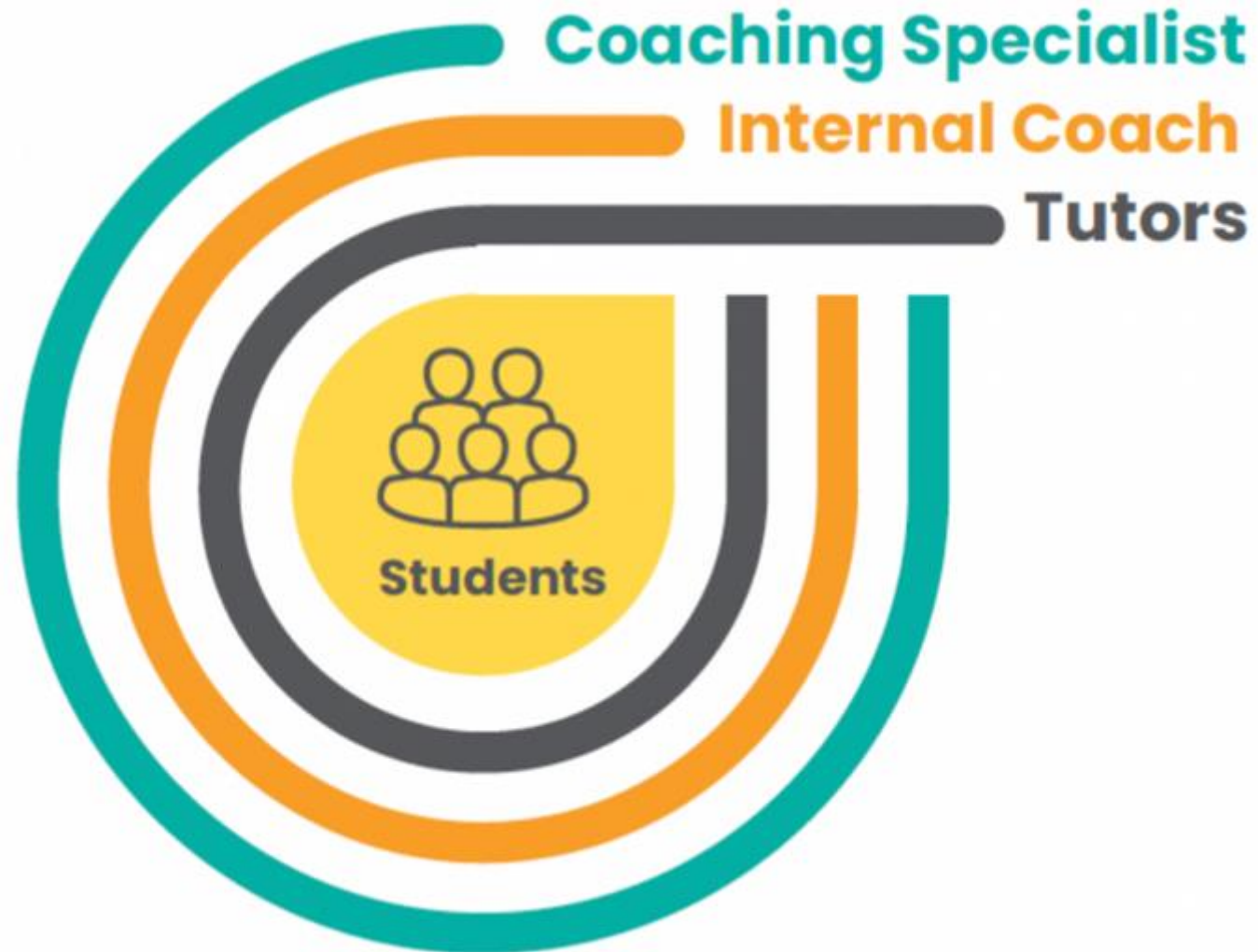
WE KNOW  
WHAT  
WORKS

2

## Evidence-Based Interventions

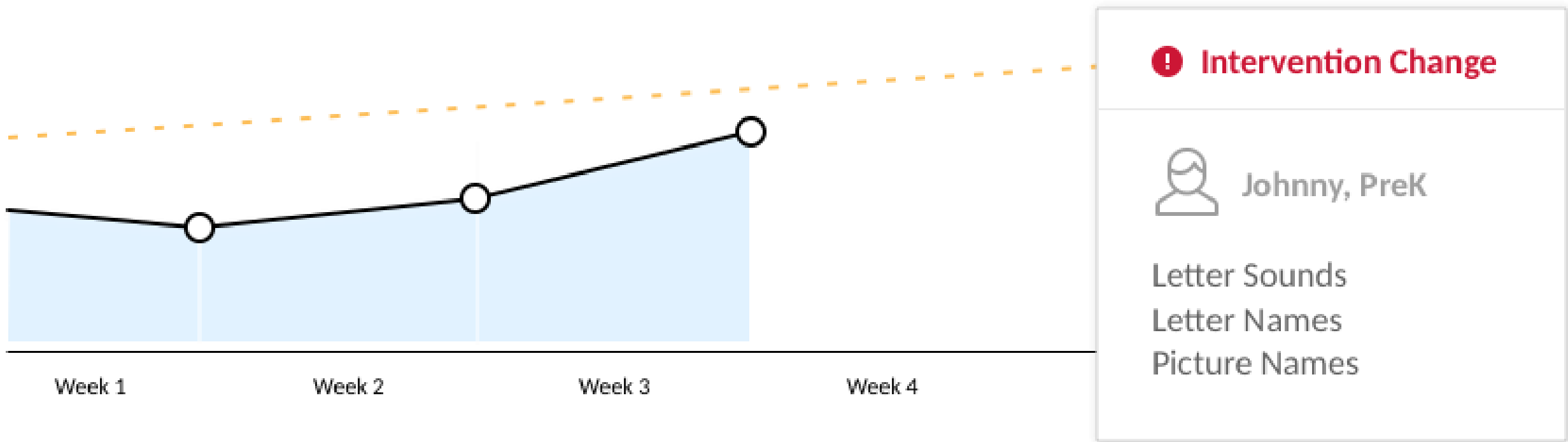
# 3

## Expert Training & Coaching



# 4

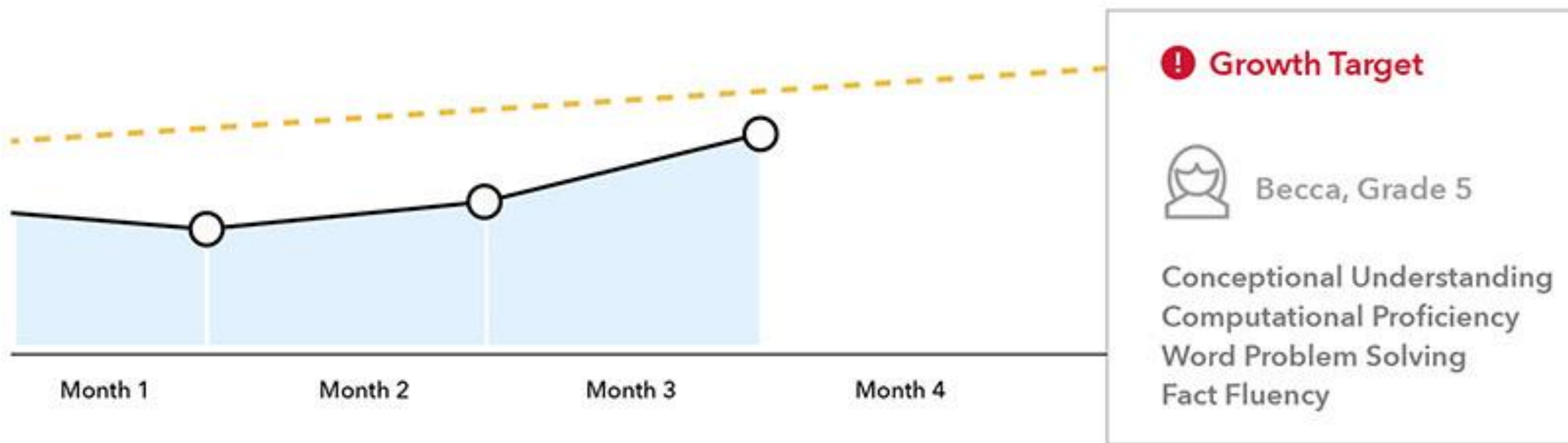
## Measurable Progress You Can See





# 4

## Measurable Progress You Can See





5

Student Confidence

# Who Can Be a Tutor?

## MINIMUM REQUIREMENTS

- Speak, read, and write English fluently
- 18 or older with high school diploma or equivalent
- Citizen, national, or lawful permanent resident alien of the United States





# What Is The Commitment?



SCHOOL YEAR



SCHOOL DAYS



35 or 25  
HOURS A WEEK

# Perks Package For Tutors

## EDUCATION AWARD FOR TUITION OR STUDENT LOANS

FT: \$4,546

PT: \$3,247

\*Tutors 55+ can transfer the education award to their child, step-child, grandchild, or foster child.



# Perks Package For Tutors



Health insurance (FT)



Student loan forbearance,  
interest repayment for  
federal loans



Childcare assistance (FT)



Training and professional  
development

# National Impact – 2020-21

1,270

SITES

1,951

MEMBERS  
SERVING

31,828

STUDENTS  
SERVED



# Feedback Form



SAFER SCHOOLS AND CAMPUSES  
BEST PRACTICES  
CLEARINGHOUSE

## [NCSSE] 2022 - Lessons from the Field - AmeriCorps + High Impact Tutoring = Student Success

Thank you for attending the webinar, *AmeriCorps + High Impact Tutoring = Student Success*, on May 4, 2022. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

### 1. Prior to the webinar, how knowledgeable were you about the webinar's topic?

- ☐ Not At All Knowledgeable
- ☐ Somewhat Knowledgeable
- ☐ Very Knowledgeable

### 2. Overall this webinar was a good use of my time.

- ☐ Strongly Disagree
- ☐ Somewhat Disagree
- ☐ Somewhat Agree
- ☐ Strongly Agree

### 3. This webinar improved my understanding of the covered topic.

- ☐ Strongly Disagree
- ☐ Somewhat Disagree
- ☐ Somewhat Agree
- ☐ Strongly Agree

[HTTPS://WWW.SURVEYMONKEY.COM  
/R/LFTF\\_SESSION23](https://www.surveymonkey.com/r/LFTF_SESSION23)

# Thank You!

Should you have any questions, please contact us at [NCSSLE@air.org](mailto:NCSSLE@air.org) or 800-258-8413. We are happy to help!

NCSSLE Website

<https://safesupportivelearning.ed.gov>

Best Practices Clearinghouse

<https://bestpracticesclearinghouse.ed.gov/>

**Next Lessons from the Field Webinar: May 18, 2022**